## Clever Kids University: I Can Read

Scope and Sequence

| Week | Phonics |  |  |  | Writing |  | Skill Building | STEM <br> Comprehension \& Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Decodable Book | Letter Sound(s) | Word Families | Sight Words |  |  |  |  |
| 1 |  | $\qquad$ <br> Millie the Mouse, Addie the Apple | -am | I | © Connect text to me |  | - | Marty the Monkey |
| 2 |  |  | -am | can, you | © Connect text to me |  | First, middle, last <br> Rhyming <br> Initial sounds <br> Capital \& lowercase letters | Sandy the Seahorse |
| 3 |  |  | -at | on, a , is, the, I | Connect text to me |  | Syllables <br> Rhyming <br> Initial sounds | Timba the Tiger |
| 4 | $\begin{gathered} \text { Brave Sam } \\ 10 \\ 2 \end{gathered}$ | Dawn the Dancing Deer, Igby the Iguana | -ad / -id | yes, no, go, the, to, he | - Make <br> inferences |  | - | Daniel the Dog |
| 5 |  |  | -id | and, are, is, a | - Recall details |  | Syllables Initial sounds | Rudolph the Reindeer |
| 6 |  | Fulton the Firefighter Fish | - | says, like, have, is, fun | Connect text to me |  | Position words | Freddie the Frog |
| 7 |  | Otto the Octopus, Helen the Hippo | -od / -ot | see, the, yes | - Recall details |  | - |  |

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|  | Decodable Book | Letter Sound(s) | Word Families | Sight Words |  |  |  |  |
| 8 | Sam's Picnic <br>  | gis <br> Gobi the Gorilla | -og / -ig | says, like, the, a | Connect text to me |  | Syllables <br> Add sounds to make new words <br> Final sound | Geraldine the Giraffe |
| 9 |  |  | - | here, what, asks, is | Make <br> inferences |  | Add sounds to make new words <br> Antonyms | Billy the Beaver |
| 10 |  | Umly the Umbrella Bird | -ut, -ug | his, are, says, is, and, the | Make <br> inferences |  | Sentences start with a capital Remove sounds to make new words | Ursula the Umbrella Cockatoo |
| 11 |  | Nancy the Nightingale, Zaynard the Zebra | $\begin{aligned} & \text {-in, -un, } \\ & \text {-an } \end{aligned}$ | has, have, the, to | Connect text to me |  | Fluency (read like you talk) | Nellie the Newt |
| 12 |  | Kara the Kangaroo, Roxy the Fox | -ox, -ix | put, for, they, is | Retell main idea |  | Syllables <br> Identify initial, middle, and end sounds in a word | Kenny the Kangaroo |
| 13 |  |  <br> Eggbert the Egg, Willie the Wolf | -et, -ed | let's, do, like, says, is | Make <br> inferences |  | - | Ellie the Elephant |
| 14 |  | Peppy the Pig, Yazmin the Yak | - | he, stop, you, the | - Predict what comes next |  | Nouns | Penny the Penguin |

## Clever Kids University: I Can Read <br> Scope and Sequence

I Can Read


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Decodable Book | Letter Sound(s) | Word Families | Sight <br> Words |  |  |  |  |
| 15 |  | Jack the Jester | - | was, with, has, is, says, a | Dake inferences | $\checkmark$ | Sentence marks (period) | Jimmy the Jellyfish |
| 16 |  |  | Blends: <br> $\mathrm{fl}-$, fr- | goes, you, was, is, the | Creative problem solving | $\checkmark$ | Verbs show action | Cathy the Caterpillar |
| 17 | Snip Snip! $\pi$ | Valerie the Vampire Bat | Blends: sl-, sn-, st- | she, your, there, here, says, more | Make <br> inferences | $\checkmark$ | Adjectives describe | Victor the Vulture |
| 18 |  | Ebert the Egg | Double letters: ee | more, likes, his | Demonstrate comprehension | $\begin{aligned} & \checkmark \\ & \checkmark \end{aligned}$ | Plurals <br> Middle sounds | Hal the Hippo |
| 19 |  |  | Double letters: ell, -ill, -iss, -ess | one, two, how, asks, there, is, the | Predict what comes next | $\checkmark$ | Double letters make one sound | Lucy the Ladybug |
| 20 |  |  | -ake, -ane, -ame | who, two, you, have, her, with, the | Connect text to me | $\checkmark$ $\checkmark$ | Sentence marks (period, question mark, exclamation mark) Middle sounds | Allie the Alligator |

## Clever Kids University: I Can Read

Scope and Sequence

I Can Read
Sid's Beach

| Week | Phonics |  |  |  | Writing | Skill Building |  | STEM <br> Comprehension \& Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Decodable Book | Letter Sound(s) | Word Families | Sight Words |  |  |  |  |
| 21 |  | ck | -uck, -ick, | go, oh, wants, now, her, here, have | Make inferences |  | Plurals <br> Fluency (exclamation marks) | Xavier the X-ray Fish |
| 22 |  | qu <br> Quin the Queen | - | can't, of, from, is, the, she | Creative problem solving |  | Question words Fluency (questions) | Quentin the Quail |
| 23 |  | Ivan the Ice Cream Man | -ike, -ile, -ide, -ine | new, by, we, you, was, while | - Connect text to me |  | Suffixes (-ful and -less) <br> Middle sounds <br> Apostrophe s for ownership |  |
| 24 | $\begin{aligned} & \begin{array}{c} \text { skipping Stones } \\ \text { Nonemen } \end{array} \end{aligned}$ | Olivia, <br> Dr. Otto's Little Sister | -one, -ome, -ole, -oke | one, two, three, my, are, says, his | Predict what comes next |  | Prefixes (re- and -un) <br> Middle sounds <br> Comparative adjectives | Yvonne the Yak |
| 25 |  | $U_{\text {Unity }} \stackrel{\text { the Unicorn }}{2}$ | -ule, -ute, -ue, -ude, -une | our, friend, four, five, you, here, we, be | Predict what comes next | $\checkmark$ $\checkmark$ $\checkmark$ | Multiple meaning words <br> Middle sounds <br> Fluency (pause on a comma) | Wendy the Whale |
| 26 |  | REVIEW | Blends: -mp, -st, -nt, -nd | they, play, friend, my, you | Connect text to me | $\checkmark$ $\checkmark$ $\checkmark$ $\checkmark$ $\checkmark$ | Remove sounds to make <br> new words <br> Rhyming <br> Fluency (pause for period) <br> Final sounds |  |

