# Footsteps2Brilliance School Edition Curriculum Overview 

The following chart provides a high-level overview of the curriculum available within each level of Footsteps2Brilliance.

Level 1 is ideally suited for pre-readers and beginning readers.
Level $\mathbf{2}$ is ideally suited for developing readers and writers.
Level 3 is ideally suited for independent readers and writers.


## Level 1: My Library



## Super Sounds!

When children learn the relationships between sounds and letters, they have the keys to become proficient readers. The Super Sounds book series introduces each letter sound and a few digraphs. The letter is associated with the most common sound and then children practice hearing the sound in words through interactive riddles.

Students create their own letter book at the end of each Super Sound book.

| Read Book | Letter Links ENG | Letter Links ESP | Games | Create a Book |
| :--- | :--- | :--- | :--- | :--- |
| See below | A: Match sound | A: Match sound | Letter Factory: | Write a book |
|  | to letter | to letter | Match sound to |  |
|  | B: Initial sound | B: Initial sound | letter |  |
|  | C: Middle or Final | C: Initial sound in |  |  |
| Sound | Letter Trace: Trace |  |  |  |
| syllable | lowercase letter |  |  |  |


| Book | English Sound | English Words | Spanish Sound | Spanish Words |
| :---: | :---: | :---: | :---: | :---: |
| Super Sounds: A | short a | alligator, ant, can | a | avión, abuelo, agua |
| Super Sounds: B | b | bat, boat, tub | b | bate, barco, boca |
| Super Sounds: C | /k/ for c | car, candle, attic | /k/ para c | carro, cama, conejo |
| Super Sounds: D | d | dinosaur, dad, bed | d | dinosaurio, dos, delfín |
| Super Sounds: E | short e | elephant, egg, web | e | elefante, escoba, nube |
| Super Sounds: F | $f$ | family, fish, leaf | $f$ | familia, fuego, feliz |
| Super Sounds: G | g | guitar, gorilla, bug | g | guitarra, gorila, gato |
| Super Sounds: H | h | heart, hammock, hand | - | helado, hamaca, jhola! |
| Super Sounds: I | short i | igloo, insect, fish | i | iglú, insecto, sí |
| Super Sounds: J | j | juice, jewel, jacket | j | jugo, joya, reloj |
| Super Sounds: K | k | koala, kiwi, yak | k | koala, kiwi, karate |
| Super Sounds: L | 1 | lion, lemon, ball | 1 | león, luna, sol |
| Super Sounds: M | m | monkey, moom, drum | m | mono, mapa, mesa |


| Super Sounds: N \& $\overline{\mathbf{N}}$ | n |
| :---: | :---: |
| Super Sounds: 0 | short o |
| Super Sounds: P | P |
| Super Sounds: Q | /kw/ for q |
| Super Sounds: R | $r$ |
| Super Sounds: S | S |
| Super Sounds: T | $\dagger$ |
| Super Sounds: U | short u |
| Super Sounds: V | $\checkmark$ |
| Super Sounds: W | w |
| Super Sounds: X | /ks/ for x |
| Super Sounds: Y | y |
| Super Sounds: $\mathbf{Z}$ | Z |
| Super Sounds: CH | ch |
| Super Sounds: SH / LL | sh |
| Super Sounds: TH / RR | th |
| Super Sounds: WH ¿Cuantas Sílabas? | wh |


| nest, fan, sun, ant, nose | n y $\mathrm{n}^{\text {r }}$ | nido, pan, uno, piña, pequeña, araña |
| :---: | :---: | :---: |
| otter, olive, fox | $\bigcirc$ | oso, oliva, ojo |
| pear, pop, cap | P | pera, pájaro, piña |
| queen, quarter, quilt | q | queso, quince, quieto |
| radio, rock, teacher | r | radio, rojo, cantar |
| sun, sock, kiss | $s$ | sol, silla, patos |
| tomato, tiger, rat | $\dagger$ | tomate, tigre, tambor |
| umbrella, up, rug | U | uvas, uno, uña |
| volcano, vet, cave | $\checkmark$ | volcán, vaca, uva |
| waffle, web, window | w | waffle, windsurf, kiwi |
| x-ray, axe, box | /ks/ para x | taxi, expert, boxeo |
| yogurt, yacht, boy | y | yogur, yate, yema |
| zebra, zipper, buzz | z | zapato, zorro, feliz |
| chocolate, chile pepper, peach | ch | chocolate, chile, churro |
| sheep, ship, fish | 11 | llave, llorar, Lluvia |
| thumb, think, bath | rr | perro, carro, burro |
| whale, whisper, white | sílabas | rana, mapa, pájaro |

## Nursery Rhyme Karaoke

In addition to engaging children with music and rhythm, nursery rhymes help children to develop vocabulary and a sense of the syllables and sounds in words.
Research has shown that children who know eight nursery rhymes by the time they are 4 years old usually develop excellent reading skills by the time they reach third grade.

| Read Book | Book Buddies | Games | Create a Book |
| :--- | :--- | :--- | :--- |
| See below | A: Comprehension <br>  <br>  <br>  <br>  <br>  C: Rhyming | Mighty Matches | Writing |
| C: Vocabulary |  |  |  |


| Nursery Rhyme | Themes |
| :--- | :--- |
| The Itsy, Bitsy Spider | Weather, Perseverance |
| Hey Diddle, Diddle | Silly stories, Dancing and music |
| It's Raining, It's Pouring | Weather, Silly stories |
| Jack and Jill | Chores, Friends, Times when we get hurt |
| Mary Had a Little Lamb | Pets, Going to school |
| Twinkle, Twinkle Little Star | Night sky, Prepositions |
| Lucy Locket | Losing things, Money |
| All Around the Mulberry Bush | Games, Friends |
| A Tisket, A Tasket | Writing letters, Losing and finding things |

Nursery Rhyme
Themes

| Alphabet Song |
| :--- |
| Baa, Baa, Black Sheep |
| Do Your Ears Hang Low |
| Hush Little Baby |
| I Had a Little Nut Tree |

Recognize the letters in the alphabet, Introduce letter sounds
Useful animals, Counting 1-2-3, One-to-one correspondence
Body parts, Silly songs
Comfort objects, Giving gifts, Lullabies, "If-then" statements
Plants, Kings and queens

## Traditional Spanish Songbooks

Celebrate Spanish-speaking students and their families with traditional Spanish songs. Leveraging music and rhythm, the Traditional Spanish Songbooks are designed to develop students' oral language and awareness of sounds long before they are able to read.

| Read Book | Book Buddies | Games | Create a Book |
| :--- | :--- | :--- | :--- |
| See below | A: Comprehension <br> B: Rhyming (en), <br> Initial Sound (esp) <br> C: Vocabulary | Mighty Matches <br> (vocabulary) | Writing |

Songbook
Themes

| Diez pequeños elefantes. (Ten Little Elephants) | Count to 10, elephants, spiders |
| :--- | :--- |
| Don Gato | Love, marriage |
| Cucú cantaba la rana (Cuckoo Sang the Frog) | Frog, singing, swimming |
| Yo tenia diez perritos (The Ten Puppies) | Counting backwards from 10, puppies |
| Pin Pón | A cardboard doll that comes to life |
| Los pollitos (The Little Chicks) | A mother hen taking care of her chicks |
| La cucaracha (The Cockroach) Dancing, insects <br> Las calaveras salen de sus tumas <br> (The Skeletons Leave Their Tombs) <br> Brinca la tablita (Jump Over the Board) Hours on the clock |  |



## Academic Language Program for Students (ALPS)

ALPS is designed to provide ample opportunities for multiple exposures to rich vocabulary, focused on 1000 key academic words. ALPS books also develop students' phonological awareness with ample use of rhyme, rhythm, and repetition.

| Read Book | Book Buddies | Games | Create a Book |
| :--- | :--- | :--- | :--- |
| See below | Comprehension | Picture Perfect (see below) <br> Mighty Matches (vocabulary) <br> Word Wall (phonics) | Writing |


| Book Title | Book and Vocabulary Theme | Skills Practice (Picture Perfect Game) |
| :---: | :---: | :---: |
| Any-Way Café | Food, Restaurant, Likes and dislikes, | food, how many, rhyming |
| The Backyard Band | Insects, Musical Instruments, Musical Sounds | insects, musical instruments, instrument sounds |
| Big Top Job | Days of the Week, Circus Acts, Professions, Routines | recall details, action words, rhyming |
| The Full Moon Parade | Farm Animals, Adult animal and baby animal names, Counting 1-10, Families, Shows or Parades | numbers $1-5$, adding $(2+2,1+3,1+1,2+3$, $3+3$ ), subtracting (4-1, 3-2, 5-2, 4-2, 5-1 |
| Get Out the Clothes | Seasons, Clothing, Weather | clothes, weather, seasons |
| Hats Galore | Colors, Woodland animals, Hats, Rhyming couplets | colors, animals, rhyming |
| Holly Hides | Prepositions, Places in the house, Playing games | prepositions, rooms in a house |
| Just the Right Pet | Pets, Animals, Traits, Describing words, Size comparisons | animals, adjectives, opposites |
| On the Go | Vehicles, Ways to get around, Occupations, Growing up | vehicles, professions, rhyming |
| One Pup Plus | Adding one, Subtracting one, Counting to 10, Counting backward from 10, Concept of zero, Cats and dogs, Rhyming | counting $1-10$, adding $(2+2,1+3,1+1,2+3$, $3+3$ ), subtracting (4-3, 3-2, 5-2, 7-4, 4-2) |
| Patti's Pockets | Objects, Space, Collections, Daily Activities, Dreams | objects (nouns), clothing, outer space words |
| Shapes Everywhere | Shapes around you, Counting, Daily routines | shapes, shapes in the world |
| Surprise Parade | Getting sick, Surprises, Family, Professions, Costumes | family members, professions, action words |
| Topper's Toy Store | Time, Toys, Clocks | rhyming, reading a clock to the hour, how many |
| Under Construction | Construction, Professions, Sounds around us | construction site tools, onomatopoeia (sounds at a construction site), rhyming |
| Where Do You Live? | Places, Alphabet | initial sound |
| Whose Shoes? | Shoe characteristics, Professions | match shoes to owner, adjectives, rhyming |
| Wishes | Making wishes | Zoo animals, rhyming, action words |

## Mega Mouth Decoder 1 Books and Songbooks

The Mega Mouth Decoders introduce fun and memorable characters designed to help students learn the most common English sound for each letter A-Z. A strong foundation in phonics is essential for children to become skillful readers.

| Read Book | Songbook | Games | Create a Book |
| :--- | :--- | :--- | :--- |
| See below | Song that <br> emphasizes <br> character's sound | Funny Phonics (isolated sound) <br> Sound Slime (initial sound) <br> Yes or No (initial sound) | Writing |


| Book and Songbook | Letter Sound Focus | Story Theme |
| :---: | :---: | :---: |
| Addie the Apple | short /a/ | Having fears |
| Betsy the Bumblebee | /b/ | Working together |
| Cabo the Cat | /k/ for c | Being clean and tidy |
| Dawn the Dancing Deer | /d/ | A favorite hobby (dancing) |
| Eggbert the Egg | short /e/ | Listening |
| Fulton the Firefighter Fish | /f/ | Helpful jobs |
| Gobi the Gorilla | /g/ | Silly fears |
| Helen the Hippo | /h/ | Relaxing |
| Igby the Iguana | short /i/ | Babies are fun |
| Jack the Jester | /j/ | Having a talent (juggling) |
| Kara the Kangaroo | /k/ for k | Mothers |
| Leonardo the Lion | /I/ | A favorite hobby (singing) |
| Millie the Mouse | /m/ | Yummy food |
| Nancy the Nightingale | /n/ | Being a "know it all" |
| Otto the Octopus | short /o/ | Visiting the doctor |
| Peppy the Pig | /p/ | Sports |
| Quin the Queen | /kw/ for q | Fairytales |
| Ralph the Rottweiler | /r/ | Watchdogs |
| Sylvester the Snake | /s/ | Pranks |
| Tommy the Turkey | /t/ | Good neighbors |
| Umly the Umbrella Bird | short /u/ | Being indecisive |
| Valerie the Vampire Bat | /v/ | Smelling things |
| Willie the Wolf | /w/ | Poetic language |
| Roxy the Fox | /ks/ for x | Playing in a band |
| Yasmin the Yak | /y/ | When to say yes and no |
| Zaynard the Zebra | /z/ | Being sleepy |



## Learning Lyrics

The Learning Lyrics book series uses the power of music to help children memorize common sequences, such as numbers, days of the week, and months in the year.

Book Title

Theme
Counting to 5, one to one correspondence
Counting to 10 , one to one correspondence
Time on a clock
Parts of the body
Days of the week
Months that make up a year


## My First Footsteps

My First Footsteps books introduce young children to vocabulary to develop social emotional skills and awareness of the world around them.

| Book Title | Theme |
| :--- | :--- |
| What Am I Feeling | Discusses different feelings |
| Animals Large and Small | Adult animal and baby animal names |
| My Community | Members of the community and how they help us |

## Level 1: My Games

|  | Rhyme Slime (Rhyming) <br> Classy Classification (Sort words by initial sound) <br> Letters and Sounds |
| :--- | :--- |
| See It, Catch It (Capital letter recognition) |  |
| See It, Catch It (Lowercase letter recognition) |  |
| Funny Phonics (Capital letter sounds) |  |
| Funny Phonics (Lowercase letter sounds) |  |

Funny Phonics (Lowercase letter sounds)

| Word Work | ENG | ESP |
| :---: | :---: | :---: |
|  | Word Wall (CVC words) | Word Wall (2-3 Open syllable words) |
|  | Bell Buster 1 (PreK and K sight words: up, | Bell Buster 1 (PreK and K sight words: soy, |
|  | look, is, go, we, little, down, can, see, not, one, my, me, big, come) | mí, tu, muy, mas, dos, va, ir, y, vamos, voy, me, bien, tres) |
|  | Word Factory 1 (PreK and K sight words: the, to, and, a, I) | Word Factory 1 (PreK and K sight words: un, una, el, la, es) |
|  | Word Factory 2 (PreK and $K$ sight words: you, it, in, said, for) | Word Factory 2 (PreK and K sight words: al, a, los, en, yo) |
|  | Fruit Frenzy 1 (PreK and K sight words: blue, red, where, jump, away, here, help, make, yellow, two, play, run, find, three, funny) | Fruit Frenzy 1 (PreK and K sight words: papá, mamá, llama, ellos, nos, gusta, gustan, miro, todas, todos, puedo, busco, casa, anos, niño) |

Logic and
Order Up (Sequencing)
Factory Floor (Colors)
Reasoning
Pattern Play 1 (Patterns)
A-mazed 1 (Capital letter patterns)
A-mazed 2 (Lowercase letter patterns)

## Level 1: My Writing

Create a Book (Creative Writing) My Doodle Pad (Drawing)
Better Big Letters (Capital Letter Writing)
Better Little Letters (Lowercase Letter Writing)

## Level 2: My Library



## Alphabet Animals

Students are introduced to STEM concepts as they learn interesting facts about one animal for each of the letters of the alphabet, A-Z. Exposure to informational texts early on has many benefits for children in the early grades. Informational text:

- Appeals to readers' interests, questions, and preferences
- Prepares children for real-life reading
- Boosts vocabulary and other literacy skills, such as using text structures and illustrations to gather meaning
- Builds knowledge of the natural and social world

| Read Book | Book Buddies | Games | Create a Book |
| :--- | :--- | :--- | :--- |
| See below | Comprehension | Fast Facts (comprehension) <br> Mighty Matches (vocabulary) <br> Zookeeper (vocabulary) | Writing |

Book Title

## Allie the Alligator <br> Billy the Beaver

Cathy the Caterpillar
Daniel the Dog
Ellie the Elephant
Freddie the Frog
Geraldine the Giraffe
Hal the Hippo
llene the Iguana
Jimmy the Jellyfish
Kenny the Kangaroo
Lucy the Ladybug
Marty the Monkey
Nellie the Newt
Ollie the Owl

## STEM Topic

All about alligators
All about beavers
Lifecycle of a caterpillar
Dogs as service animals
All about elephants
What frogs eat, pond ecosystem
All about giraffes
All about hippos
All about iguanas
All about Jellyfish
All about baby kangaroos
How ladybugs can help farmers
Monkeys as service animals
A newt's adaptations
All about barn owls

Book Title
STEM Topic

| Penny the Penguin | All about penguins |
| :--- | :--- |
| Quentin the Quail | All about quails |
| Rudolph the Reindeer | All about reindeer |
| Sandy the Seahorse | All about seahorses |
| Timba the Tiger | All about tigers |
| Ursula the Umbrella Cockatoo | About Cockatoo feathers |
| Victor the Vulture | What vultures eat |
| Wendy the Whale | Whale migration and eating |
| Xavier the X-Ray Fish | All about the x-ray fish |
| Yvonne the Yak | How yaks help their owners in Tibet |
| Ziggy the Zebra | All about zebras |

## Sam and Friends Decodable Readers

Students practice beginning reading skills with simple books about Sam and his friends. In English, kindergarten students will learn to decode CVC, CCVCC, and CVCe pattern words, in addition to recognizing about 50 high frequency words. In Spanish, these books introduce vocabulary and high-frequency word. Students begin each book unit with word work and finish the unit by applying what they have learned with reading and writing.

Book Title
Ook Title

| 3ook Title | English Phonics |
| :---: | :---: |
| Sam | short a, -am |
| Sam's Hut | short u, -ut, -ug |
| Super Sam! | -in, -un, -an, letter z |
| The Rocket | -ox, -ix, letter k |
| Let's Get Wet! | short e, -et, -ed, letter w |
| Yum, Yum! | letter $p$, letter y |
| Sam Goes on a Jet | letter j |
| Meg and the Frog | fl -, fr- blends, letter c |
| Snip, Snip | sn-, sl- blends, letter v |
| Sid's Cat Nap | long e spelled ee |
| What is in the Well? | double letters -II, -ss |
| Sam Can. Can You? | short a, -am, letter s |
| The Bake Sale | long a spelled a-e |
| Sid Gets Stuck | digraph ck |
| Meg, Queen of the Hill | letters qu |
| Sam's New Bike | long i spelled i-e |
| Skipping Stones | long o spelled o-e |
| Our Tree Hut | long u spelled u-e |
| Sam's Camp Band | end blends |
| Watch Out, Sam! | short a, -at |
| Brave Sam | short i, -id, -ad |

Book Title
English Phonics

Pals
Sam on Top
Sam's Hot Rod
Sam's Picnic
Sam's Surprise
short i, -id, letter r
letter f
short O, -ot, -od
letter g, -ig, -og
letter b


## Growing Readers 1

In Growing Readers books, first and second grade students have the opportunity to practice a target phonics skill within the context of a simple story. The series includes fiction and nonfiction text that is readable, comprehensible, and engaging for young readers.

Students begin each book unit practicing the target phonics skill. They finish the unit by applying the phonics skill in reading and writing.

Book Title

## English Phonics

| Dad's Plan | Short A |
| :--- | :--- |
| My Pet Goes to the Vet | Short E |
| Skate Park Tricks | Short I |
| Lost Frog | Short O |
| Fun with Friends | Short U |
| Castles in the Sand | End Blends |
| Rocket to Mars | S Blends |
| The Ear Plug Club | L Blends |
| The Princess and the Frog | R Blends |
| A Sting and A Bonk | Digraphs NG and NK |
| Chips for Chicks | Digraph CH and TCH |
| Drawing My Dolphin | Digraph PH |
| Grass on a Hill | Double Letters -ff, -II, -ss, -zz |
| Loose Tooth | Digraph TH |
| Three Wishes | Digraph SH |
| Wondrous Whiskers | Digraph WH |
| A Treat for Each Season | Vowel Teams: Long E |
| Mole's Home, Sweet Home | Vowel Teams: Long O |
| Snail vs Snake | Vowel Teams: Long A |
| The Duke | Vowel Teams: Long U |
| The Knight's Bride | Vowel Teams: Long I |
| The Moose and the Balloon | Vowel Teams: OO |
| The Wild Waterpark Birthday | R-Controlled Vowels |
| A Whale of a Tail | Magic E |

## Holidays Around the World

In the Holidays Around the World series, students deepen their awareness of self, family, and the global community. While students learn about holidays and customs celebrated around the world, they also practice using math skills as they explore the calendar

## Holidays

April's Fools Day, Boxing Day, Cinco de Mayo, Dragon Boat
Festival, and Earth Day
Fastelavn, Groundhog Day, Hanukkah, Independence Day, and
Jamshedi Navroz
Kwanzaa, Las Posadas, May Day, New Year's Day, and Obon
President's Day, Queen's Birthday, Ramadan, Saint Patrick's
Day, and Thanksgiving
Unduvap Poya, Veteran's Day, Women's Day, Xmas, Yule, and
Zanzibar Revolution Day


Book Title

## Earth and Sky

Earth and Sky is designed to increase exposure and understanding of STEM vocabulary. Children need at least 12 meaningful exposures to new content in order to retain the information. This series provides opportunity to hear, repeat, experience, and learn.

Earth and Sky A-E
Earth and Sky F-J
Earth and Sky K-O
Earth and Sky P-T
Earth and Sky U-Z

STEM Vocabulary and Concepłs
Avalanche, Bridge, Clouds, Desert, Earth
Forest, Geyser, Hill, Icicles, Jungle
Keys, Lava, Mountain, Nebula, Orbit
Planets, Quakes, River, Stars, Tornado
Universe, Volcano, Waterfall, eXplore, Yard, Zodiac


## Mega Mouth Decoders 2 Books and Songbooks

The Mega Mouth Decoders 2 help children round out their understanding of sound-spelling relationships with long vowels, digraphs, and diphthongs. Each book introduces fun and memorable characters designed to help students hear and pronounce the 44 sounds in the English language.

| Read Book | Songbook | Games | Create a Book |
| :--- | :--- | :--- | :--- |
| See below | Song that <br> emphasizes <br> character's <br> sound | Four Square (spelling) <br> Spelling Spaces (spelling) <br> Word Work (word sort) | Writing |


| Book and Songbook Title | Letter Sound Focus | Story Theme |
| :--- | :--- | :--- |
| Able the Apple | long /ā/ | Being cool |
| Ebert the Egg | long /ē / | Trivia games |
| Ivan the Ice Cream Man | long /̄/ | Ice cream headaches |
| Olivia, Dr. Otto's Little Sister | long /ō/ | Being Curious |
| Unity the Unicorn long /̄/ <br> The Rottweiler Puppies r-controlled vowels | Favorite friends |  |
| Lloyd the Oyster | /oy/ | Dad and his children |
| Howdy the Owl | /ow/ | Noisy friends |
| Booker the Cook and | long and short /oo/ | When something hurts |
| Ruth the Tooth | /ch/ | Yummy food |
| Chester the Chihuahua | /sh/ | A favorite hobby (dancing) |
| Shelby the Sheepdog | /th/ voiced and unvoiced | Being quiet while someone sleeps |
| Thelma the Thief | Reuse and recycle |  |
| The Amazing Ping and Ling | /wh/ | An amazing show |
| Wheeler the Whale |  | Question words |

## Level 2: My Games

| Language Skills | Noun Nebula (sort pictures of nouns) <br> Verb Village (identify action words as verbs) <br> Phonics Fiesta! (digraphs: ch, tch, sh, th, wh, ph, ng, nk, ck, qu) <br> Double Up (Multiple meaning words) <br> Plural Planets (Plural words) <br> Pronoun Popper (Pronoun identification) <br> Criss-Cross Compare (Adjectives that Compare) <br> Mash-Up Machine (Compound Words) <br> Contraction Garden (Contractions) |
| :---: | :---: |
| Word Work | ENGWord Wall 2 (Short vowels, blends, <br> and digraphs) |

Word Wall 3 (Long vowels) Word Wall 4 (Diphthongs, digraphs, and 4-controlled vowels) Fruit Frenzy 2 (be, have, am, do, did, what, so, get, like, this, will, yes, went, are, now, no, came, ride, into, good)
Fly Guys 1 (want, too, pretty, four, saw, well, ran, brown, eat, who, new, must, black, white, soon, our, ate, say, under, please)
Word Factory 3 (he, was, that, she on, they, but, at, with, all, there, out)
Bell Buster 2 (may, stop, fly, round, give, once, open, has, live, thank, along, other, friend, girl, most, school, than, thing, mother, such) Speed Word Speedway 1 (of, his, had, him, her, some, as, then, could, then, when, were, them) Super Whack a Word 1 (ask, an, over, just, from, any, how, know, put, take, care, every, old, by, after, think, let, going, walk, again)

Word Wall 3: Spanish Blends, Open, Closed, and Inverse Syllables
Word Wall 4: Spanish Closed and Inverse Syllables
Bell Buster 2 (ESP) (muchos, muchas, para, era, encontrará, que, recibirá, tuvieron, cada, aquí, tengo, nombre, ver, han, sol, bien, voy, tres, vio, fin.)
Fly Guys 1 (ESP) (qué, hay, allá, tu, está, estará, pero, tuve, estarán, tan, tuvimos, como, azul, negro, verde, anaranjado, morada, blanco, roja, amarilla.) Fruit Frenzy 2 (ESP) (juegas, tienen, vendrá, buscan, miramos, estamos, estoy, nosotros, buscamos, están, puedes, puede, entrar, algunos, era, algunas, día, agua, poco.) Speed Word Speedway 1 (ESP) (dijeron, dijimos, dijo, dos, ella, él, ese, esta, este, grande, no, uno.)
Super Whack-A-Word 1 (ESP) (haré, más, iré, por, cuántos, ves, habrán, muy, irá, grandes, gustará, tiene, dónde, ayudarás, buscar, ahora, cuándo, esas, pequeña, gustarán.) Word Factory 3 (ESP) (soy, de, su, con, mi, sí, mirame, miralo, mirala, subimos, bajan, estaba.)

Logic and
Reasoning

Pattern Play 2 (Patterns)
A-B-See Order (Alphabetizing letters)
A-B-See Order 2 (Alphabetizing words - first letter)

## Level 2: My Writing and Project Based Learning

My Journal (Creative Writing)<br>Adapting to Survive (Project Based Learning)<br>Living in a Community (Project Based Learning)<br>Growing Up Healthy (Project Based Learning)<br>Animals of Africa (Project Based Learning)<br>Animals of Asia (Project Based Learning)

## Level 3: My Library



## Life Sciences

Presented with eye-catching photography, this series provides rich informational text that dives deep into life science topics aligned to the Next Generation Science Standards. Students build background knowledge as they explore unique characteristics of each animal kingdom, including amphibians, birds, fish, invertebrates, mammals, and reptiles. Books are presented in a format the enables compare and contrast. Students also learn about ecosystems, habitats and plant life cycles.

| Read Book | Supporting Activities |
| :--- | :--- |
| See below | Vocabulary Match (match words to definitions) <br> Vocabulary Sentences (use words in context) <br> Comprehension (demonstrate comprehension through standards-based questions) <br> Science Journal: record and report on learning. |


| Science Book | Summary |
| :--- | :--- |
| Amazing Amphibians | Learn the characteristics that make amphibians unique. <br> Life cycle of a frog. <br> Learn the characteristics that make birds unique. <br> Life cycle of a duck. <br> Leautiful Birds the characteristics that make birds unique. <br> Life cycle of a fish. |
| Fabulous Fish | Learn what makes an invertebrate unique. <br> Review the types of invertebrates. <br> Learn the characteristics that make mammals unique. <br> Incredible Invertebrates <br> Life cycle of a tiger. |
| Radiant Reptiles Mammals | Learn the characteristics that make reptiles unique. <br> Life cycle of an iguana. |
| Heroic Habitats | Learn the characteristics of the 3 main terrestrial habitats, and the 3 main <br> aquatic habitats. <br> Learn the about how ecosystems are made of living and nonliving parts. Explore |
| Excellent Ecosystems: | how each part is important through the example of wolves in Yellowstone <br> How Wolves Saved |
| Yellowstone National Park | National Park. |



## Physical Science \& Engineering

Developed in close alignment with the Next Generation Science Standards, this series encourages your students' curiosity, including books that cover both scientific concepts and procedures. Each book also develops critical literacy skills and includes quiz games to practice comprehension, vocabulary, and grammar.

| Read Book | Quiz Games | Learning Lab \& My Science Journal |
| :--- | :--- | :--- |
| See below | Show What You Know (comprehension) <br> Grammar a Go Go (language and <br> grammar) <br> Word Wizard (vocabulary) <br> Crossword (vocabulary and spelling) | Complete hands-on science <br> experiments and independent <br> research in order to create an in- <br> depth report. <br> Writing informational report |


| Science Book | Summary | Grammar a Go Go |
| :--- | :--- | :--- |
| Invisible Forces: Magnetism | Learn about magnetic fields, attracting, <br> repelling, magnetic poles, and inventions <br> that use magnets. | Regular plural nouns <br> (add -s and -es) |
| Invisible Forces: Gravity | Explore how mass and distance affect <br> gravity in our universe and how we need <br> gravity to stay alive. | Regular past tense verbs <br> (add -ed) |
| Learn about balanced and unbalanced | Irregular past tense verbs |  |
| Simple Machines: Super Powers | Lerces and develop an understanding that <br> simple machines can help to increase force. | (e.g. see/saw, go/went) |



## Aesop's Fables

By presenting each fable in its traditional telling as well as a modern variation, the Aesop's Fables series provides unique opportunities for analysis, comparison, and exploring points of view.

| Read Book | Mini Assessment (Quiz Games) | Crossword | Create a Book |
| :--- | :--- | :--- | :--- |
| See below | Show What You Know (comprehension) <br> Grammar a Go Go (language and <br> grammar) <br> Word Wizard (vocabulary) <br> Crossword (vocabulary and spelling) | vocabulary | Writing |


| Fable | Moral |
| :--- | :--- |
| The Fox and the Grapes | (traditional) There are many who pretend to despise and belittle that which <br> is beyond their reach. |
| Fernando and the Grapes | (modern) If you don't succeed at first, try, try again. |
| The Ants and the Grasshopper | (traditional) It is better to work hard for a goal than to give in to desire. |

Fable
Frugal Frank and Impulsive Ian
Wolf in Sheep's Clothing
The Man in the Red Sport's Car
The Boy Who Cried Wolf
The Girl Who Cried Wolf
The Dog and His Reflection
Denzel and His Cleats
The Farmer and His Sons
The Carpenter and His Son
Belling the Cat
Tracking the Bear
The Goose and the Golden Egg
The Girl and the Mermaid
The Tortoise and the Hare
Harry Hare and Tammy Tortoise
The Country Mouse and the City Mouse
The School Mouse and His New Friend
The Lion and the Mouse
Larry and Milton
The Monkey and the Cat
Marissa Monkey and Cassidy Cat

Moral
(modern) It is better to work hard for a goal than to give in to desire (traditional) Appearances can be deceptive.
(modern) Appearances can be deceptive.
(traditional) Liars are not believed even when they speak the truth. (modern) Lies and deception will always catch up to you.
(traditional) It is very foolish to be greedy.
(modern) Be grateful for what is offered to you and don't insist on more.
(traditional) Labor is itself a treasure.
(modern) Hard work is its own reward.
(traditional) It is one thing to say something should be done, but it is quite another to do it.
(modern) Great ideas are pointless without the ability to carry them out. (traditional) Those who have plenty want more and so lose all they have. (modern) Don't let greed cause you to lose sight of what you already have. (traditional) Slow and steady wins the race.
(modern) It is better to take your time and do things right the first time. (traditional) Poverty with security is better than plenty in the midst of fear and uncertainty.
(modern) A life filled with expensive toys and clothes is not as fulfilling as a modest life spent with family and friends.
(traditional) A kindness is never wasted.
(modern) Be kind to everyone. You never know when you will need a kindness in return.
(traditional) The flatterer seeks some benefit at your expense.
(modern) Beware of people who flatter you to get what they want.

## Homophone Riddles A-Z

An integral part of students' vocabulary and spelling development is to learn and understand the meaning of common English homophones-words that sound the same but are spelled differently. This series is designed to provide students with meaningful opportunities to hear, see, and experience a fun variety of homophones, homonyms, and homographs.

Book Title

Homophone Riddles A-E
Homophone Riddles F-J
Homophone Riddles K-O
Homophone Riddles P-T
Homophone Riddles U-Z

Homophones
Ape/"Going Ape", Bear/Bare, Chilly/Chili, Deer/Dear, Ew/Ewe
Fowl/Foul, Grate/Great, Horse/Hoarse, Idol/Idle, Jam/Jam
Kit/Kit, Lyre/Liar, Meat/Meet, Neigh/Nay, Oar/Ore
Pitcher/Pitcher, Quick/Quick, Rose/Rows, Sail/Sale, Toad/Towed
Uncle/Uncle, Vane/Vain, Whale/Wail, X/ex, Yak/Yak, Zest/Zest


## Animal Riddle Rhymes

Playing with words is a fun way for students to expand their vocabulary and learn multiple meanings for words. Animal Riddle Rhymes presents students with riddles they must answer using common, and not-so-common, words in rhyming pairs.

Riddles and Rhymes

Book Title
Ant's Pants, Bat Hat, Cat Chat, Dog Job, Eel Meal

| Animal Riddles and Rhymes A-E | Ant's Pants, Bat Hat, Cat Chat, Dog Job, Eel Meal |
| :--- | :--- |
| Animal Riddles and Rhymes F-J | Frog Bog, Goat Coat, Hare Chair, Iguana Sauna, Jackal Cackle |
| Animal Riddles and Rhymes K-O | Krill Spill, Lynx Drinks, Mouse House, Nene Payday, Otter Daughter |
| Animal Riddles and Rhymes P-T | Pig Jig, Quail Mail, Rabbit Habit, Skunk Trunk, Toad Road |
| Animal Riddles and Rhymes U-Z | Unicorn Uniform, Vulture Culture, Whale Scale, X-ray Essay, Yak Shack, Zorilla <br> Vanilla |



## Book Title

## Earth and Sky

Earth and Sky is designed to increase exposure and understanding of STEM vocabulary. Children need at least 12 meaningful exposures to new content in order to retain the information. This series provides opportunity to hear, repeat, experience, and learn.

| Earth and Sky A-E | Avalanche, Bridge, Clouds, Desert, Earth |
| :--- | :--- |
| Earth and Sky F-J | Forest, Geyser, Hill, Icicles, Jungle |
| Earth and Sky K-O | Keys, Lava, Mountain, Nebula, Orbit |
| Earth and Sky P-T | Planets, Quakes, River, Stars, Tornado |
| Earth and Sky U-Z | Universe, Volcano, Waterfall, eXplore, Yard, Zodiac |

## Level 3: My Games

Prefix Presents (re-, un-, pre-, mis-, mid-, dis-)
Suffix Search (-ful, -less, -able, -ly, -ment, -ous)
Verb Popper (Identifying verbs)
Swimming Synonyms (Synonyms)
Language Skills
Time Travel (Past, present, future tense)
Sentence Scramble (Building sentences)
Antonyms Attract (Antonyms)
Noun Knockout (Nouns)
Noun Town (Plural nouns, irregular plural nouns, possessive nouns, pronouns, proper pronouns)

ENG
Super Whack-a-Word 2 (or, before, been, off, cold, tell, work, first, does, goes, write, always, made, gave, us, buy, those, use fast, pull)
Fly Guys 2 (both, sit, which, read, why, found, because, best, upon, these, sing, wish, many, high, people, leave, through, while, should)
Word Factory 4 (would, very, its, around, don't right, green, their, call, sleep, five, wash)
Sight Word Sucker Punch (try, start, ten, bring, drink, only, better, hold, warm, full,
Word Work done, light, pick hurt, cut, kind, fall, carry, small, own)
Piñata Panic! (show, hot, far, draw, clean, grow, together, shall, laugh, each, ear, different, following, great, house, morning, night, page, sentence, present) Speed Word Speedway 2 (if, long, about, got, six, never, seven, eight, today, myself, much, keep)

## ESP

Fly Guys 2 (ESP) (chistoso, ésta, ésa, negras, hacer, encontraremos, haremos, graciosos, unas, estos, pequeños, son, parece, entonces, quién, nuestra, habían, ayudará, chistosa, éstos.)
Piñata Panic (ESP) (poco, da, ahí, solo, afuera, dijo, cada, atrás, gusta, pan, cuál, quién, ahora, bueno, nombre, ellas, nuevo, otra, vio, antes.)
Sight Word Sucker Punch (ESP) (nuestro, soy, abrir, pensar, hizo, cinco, frío, abajo, pronto, llamar, primero, todo, rápido, además, causa, sigue, luego, hasta, tampoco, efecto.)
Speed Word Speedway 2 (ESP) (azules, blancos, cuatro, chistosos, eran, escapará, mis, montarse, pequeñas, punto, tengo, tres.)
Super Whack-A-Word 2 (ESP) (siempre, cuento, cambio, hoy, comida, hablar, idea, papel, pie, triste, bañar, algo, ambos, malo, viejo, tarde, desde, alguno, saber, nunca.) Word Factory 4 (ESP) (chistosas, éste, ése, aqui, blancas, junto, negros, brincará, correrá, jugará, hacia, conmigo.)

Logic and Reasoning

A-B-See Order 3 (Alphabetizing words by the second letter)
A-B-See Order 4 (Alphabetizing words by the third letter)

## Level 3: My Writing and Project Based Learning

My Journal (Creative Writing)
Kindness vs. Bullying (Project Based Learning)
Honesty vs. Dishonesty (Project Based Learning)
Natural Disasters (Project Based Learning)
December World Holidays (Project Based Learning)
Compare and Contrast (Project Based Learning)

## Assignment Library ${ }^{\text {TM }}$



The Assignment Library puts thousands of Footsteps2Brilliance books and activities at a teacher's fingertips. New content is added to the library regularly. The following guide summarizes the lessons currently available for assignment.

- Students will complete assignments in the My Assignments tab in Footsteps2Brilliance or Clever Kids University Programs.
- Teachers can track student progress in Report Dashboards > Assignment Gradebook.


## Pre-K Assignable Lessons

Assignable Lessons for Book Units:

- Nursery Rhyme Karaoke (Search "Nursery Rhyme")
- Traditional Spanish Songbooks (Search "Spanish Songbooks")
- Academic Language Program for Students (Search "Academic Language Program for Students")
*Additional books are embedded in Skill Lessons


## Assignable Skill Lessons:

## Cognitive Development:

- Identify colors - Lessons 1 \& 2
- Opposites - Lessons 1 \& 2
- Patterns
- Same and Different
- Sequence Events


## Math:

- Compare size
- Number Lessons for 1 to 20
- Position Words
- Shapes - Lessons 1 \& 2
- Subitize 1-5


## Phonemic Awareness:

- Initial Sound - Lesson 1
- Rhyming - Lessons 1, 2 and 3


## Emergent Reading:

- Words, Numbers, Pictures
- Letter Recognition Lessons: Capital A to Z
- Introduce Letter Sounds Lessons: a to z
- Practice Letter Sounds Lessons: a-z Super Sounds
- High Frequency Words Lessons


## Science:

- Animals
- Baby animals
- Five Senses
- Weather


## Social Studies:

- Clocks \& Time
- Community Helpers - Lessons 1 \& 2
- Days of the Week
- Healthy Food
- Months of the Year
- My Body Parts
- My Head and Face
- U.S. Coins


## Social Emotional:

- Emotions - Lessons 1 \& 2



## Kindergarten Assignable Lessons

## Assignable Lessons for Book Units:

- Nursery Rhyme Karaoke (Search "Nursery Rhyme")
- Traditional Spanish Songbooks (Search "Spanish Songbooks")
- Academic Language Program for Students (Search "Academic Language Program for Students")
- Alphabet Animals (Search "Alphabet Animals")
- Sam and Friends Decodable Readers (Search "Decodable Books")
*Additional books are embedded in Skill Lessons


## Assignable Skill Lessons:

## Cognitive Development:

- Identify colors - Lessons 1 \& 2
- Opposites - Lessons 1 \& 2
- Introduce Digraphs Lessons (ch, sh, th, wh)
- Patterns
- Digraphs Lessons (ch and tch, ck, sh, th, wh)
- Same and Different
- Magic e-long a sound
- Sequence Events
- Magic e - long i sound
- Magic e - long o sound
- Magic e - long u sound
- Letter Sounds Lessons - long vowels


## Math:

- Compare size
- Inflectional Endings: -s and -es
- Number Lessons for 1 to 20
- Position Words
- High Frequency Words
- Shapes - Lessons 1 \& 2
- Subitize 1-5


## Language

- Adjectives Introduction
- Antonyms Introduction
- Nouns Introduction
- Verbs
- Question Words
- Possessives: apostrophes
- Sentence Features Lessons: capitals, period, question mark
- Rhyming - Lessons 1, 2 and 3
- Advanced Rhyming
- Initial Sound - Lessons 1 \& 2
- Final Sound
- Middle Sound (medial vowels)
- Delete Add, or Substitute Phonemes


## Phonics - Pre-Reading:

- Words, Numbers, Pictures
- Letter Recognition Lessons: Capital A to Z
- Introduce Letter Sounds Lessons: a to z (short vowels)
- Practice Letter Sounds Lessons: a-z Super Sounds (short vowels)


## Phonics - Decoding:

- CVC words - short a (-ad)
- CVC words - short a (-am)
- CVC words - short a (-at)
- CVC words - short e and short i (-et, -ed, id)
- CVC words - short o (-ox, -ot, -od)
- CVC words - short u
- CVC words practice (mixed vowels)
- Decodable Books Lessons (26 lessons)
- Blends at the end
- Blends at the beginning
- Double letters Lesson (ff, II, ss, zz)
- Multiple Meaning Words


## Science:

- Animals
- Baby animals
- Five Senses
- Weather


## Social Studies:

- Clocks \& Time
- Community Helpers - Lessons 1 \& 2
- Days of the Week
- Healthy Food
- Months of the Year
- My Body Parts
- My Head and Face
- U.S. Coins


## Social Emotional:

- Emotions - Lessons 1 \& 2


## Grade 1 Assignable Lessons

Assignable Lessons for Book Units:

- Academic Language Program for Students (Search "Academic Language Program for Students")
- Alphabet Animals (Search "Alphabet Animals")
- Sam and Friends Decodable Readers (Search "Decodable Books")
*Additional books are embedded in Skill Lessons


## Assignable Skill Lessons:

## Phonemic Awareness:

- Advanced Rhyming
- Initial Sound - Lessons 1 \& 2
- Final Sound
- Middle Sound (medial vowels)
- Delete Add, or Substitute Phonemes


## Phonics:

- Letter Sound Lessons (consonants, short vowels, long vowels)
- Decodable Book Lessons (26 books)
- CVC Words Lessons
- Blends at the beginning
- L blends (bl, cl, fl, gl, pl, sl)
- R blends (br, cr, dr, fr, gr, pr, tr)
- Review Blends: L, S, R
- $\quad$ S blends (sk, sl, sm, sn, sp, st, sw)
- End blends (nd, nk, nt, mp, st, Id)
- 3-Letter blends (scr, spl, spr, squ, str, thr)
- Short a word families
- Short e word families
- Short i word families
- Short o word families
- Short u word families
- Digraph PH
- Digraph CH and TCH
- Digraph CK
- Digraph SH
- Digraph TH
- Digraph WH
- Diphthongs/Glued Sounds NG and NK
- Double Letters (ff, II, ss, zz)
- Long e (spelled ee)
- Magic e - long a sound
- Magic e - long i sound
- Magic e - long o sound
- Magic e - long u sound
- Magic e word families
- Bossy R (ar, er, ir, or, ur)
- Compound Words
- Introduce Vowel Team: OO
- Introduce Vowel Teams: OI/OY
- Introduce Vowel Teams: OW/OU
- Inflectional Ending: -s and -es
- Long a vowel teams (ai, ay, a-e)
- Long e vowel teams (ee, ea, ey, e-e)
- Long i vowel teams (ie, i-e, igh)
- Long o vowel teams (oa, eo, o-e)
- Long u vowel teams (ue, ew, u-e)
- Closed Syllables (VCCV)
- Open Syllables (V,CV)
- Contractions (is, will, am, not)
- Soft C (ci, ce, cy)
- Soft G (gi, ge, dge)
- High Frequency Words Games


## Language

- Adjectives Introduction
- Antonyms Introduction
- Nouns Introduction
- Plural Nouns: add -s or -es
- Verbs
- Question Words
- Possessives: apostrophe s
- Sentence Features Lessons: capitals, period, question mark
- Multiple Meaning Words


## Social Studies and Science

- Earth Science Vocabulary
- Holidays Around the World



## Grades 2 and 3 Assignable Lessons

## Assignable Lessons for Book Units:

- Aesop's Fables (Search "Aesop")
- Physical Science and Engineering (Search "Physical Science")
- Life Sciences (Search "Life Sciences")
*Additional books are embedded in Skill Lessons


## Assignable Skill Lessons:

## Phonics:

- $\quad$ Soft C (ci, ce, cy)
- $\quad$ Soft G (gi, ge, dge)
- End blends (nd, nk, nt, mp, st, Id)
- L blends (bl, cl, fl, gl, pl, sl)
- R blends (br, cr, dr, fr, gr, pr, tr)
- Review Blends: L, S, R
- $S$ blends (sk, sl, sm, sn, sp, st, sw)
- 3-Letter blends (scr, spl, spr, squ, str, thr)
- Contractions (is, will, am, not)
- Digraph PH
- End Blends NG and NK - advanced lesson
- End Blends NG and NK
- Spelling Patterns: -ild, -ind, -old, -olt, -ost
- Closed and Open Syllables - V,CV \& VC,V
- Closed Syllables - VC, V
- Closed Syllables - VCCCV blends \& digraphs
- Closed Syllables - VCCV
- Closed Syllables - y as vowel (VCCy)
- Consonant +Le Syllables
- Magic E Syllables - VCe
- Open Syllables - V,CV
- Open Syllables V,V
- R-controlled Syllables
- Vowel Team Syllables
- Bossy R (ar, er, ir, or, ur)
- Short a word families
- Short e word families
- Short i word families
- Short o word families
- Short u word families
- Silent Letters: wr, kn, gn, mb
- Compound Words
- Introduce Vowel Team: OO
- Introduce Vowel Teams: OI/OY
- Introduce Vowel Teams: OW/OU
- Review Vowel Teams: long and short /oo/
- Vowel Teams: OI/OY
- Vowel Teams: OW/OU
- R-controlled Vowel: air, are, ear
- R-controlled Vowel: eer, ere, ear
- R-controlled Vowel: or, ore, oar
- Review R Controlled Vowels - (ar, er, ir, or, ur, eer, air, oar)
- Magic e word families
- Long a vowel teams (ai, ay, a-e)
- Long e vowel teams (ee, ea, ey, e-e)
- Long i vowel teams (ie, i-e, igh)
- Long o vowel teams (oa, eo, o-e)
- Long u vowel teams (ue, ew, u-e)
- Vowel Sound: AW (aw, au, augh, ough)
- Vowel Teams: long /oo/ spoon, fruit, blue, soup
- Vowel Teams: short /oo/ book, could, put
- High Frequency Words Games


## Language

- Alphabetical Order
- Apostrophe Review
- Inflectional Endings (s, es, ing, ed)
- Nouns Review
- Plural Nouns: add -s or -es
- Prefixes (re-, un-, pre-, mis-, mid-, dis-)
- Pronouns
- Question Words
- Review Irregular Plural Nouns
- Suffixes (-ful, -less, -able, -ly, -ment, -ous)
- Synonym and Antonym Practice
- Adjectives
- Adverbs
- Collective Nouns
- Comparative Adjectives
- Irregular Past Tense Verbs
- Irregular Plural Nouns
- Reflexive Pronouns
- Shades of Meaning

